# Assessment Strategy

Version 1.0 (August 2020)

Prepared by: Wole Koiki

Checked and approved by: Ferdinand Joseph

Date: 03/08/2020

Next review due: 03/08/2021

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## **Assessment Strategy**

### Section 1: Overview

The assessment can be an informal part of the course or can be formalised for courses registered with an awarding organisation/body.

- Assessments will be developed in line with RQF and awarding organisation guidelines.
- Each unit will be capable of being assessed as a standalone.
- For accredited awards/programmes the awarding organisation/body is to be informed of any change in method of assessment, if registered with them.
- The assessment method(s) will be designed at the same time as the content.
- Assessment methods will be taken from the following options: observation records; product evidence; questioning; professional discussion; formal testing; projects or assignments; simulated activity; Learner and peer reports; witness testimonies. Questioning can include multiple choice; true/false; short and long answers. Multiple choice questions only being valid for a level 2 and below award.
- All assessments will be documented and appropriate recording methods used eg observation checklist when observing a learner.
- For e-learning or blended learning assessment will be chosen to assess the learner's skills.
- Assessment methods will be manageable for trainers/assessors and the Internal Quality Assurer.
- The target group of the programme will be considered when deciding on the assessment method.
- When checking finished assessments they must meet the quality assurance criteria
  of sufficiency, accuracy, relevance and authenticity.

### **Section 2: Contact information**

If you've any queries about the contents of the policy, please contact the Customer Support Team.

# **Cube Training**

Riverside Centre Dickens Road Gravesend

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# Kent DA12 2JY

E-mail: info@learninstallation.co.uk

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